Arma J. Shull Elementary - Bonita Unified

Fall 2017 Dashboard Report

https://caschooldashboard.org/#/Details/19643296011795/3/EquityReport

Equity Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%

Dashboard Release:
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism ⬈	N/A	N/A	N/A
Suspension Rate (K-12)	🟢	7	1
English Learner Progress (1-12)	🔵	1	0
English Language Arts (3-8)	🔵	4	0
Mathematics (3-8)	🔵	4	0

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Status and Change Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism ⬏	N/A	N/A	N/A
Suspension Rate (K-12)	🟢	Low 0.8%	Maintained 0%
English Learner Progress (1-12)	🔵	Very High 85.4%	Increased +1.8%
English Language Arts (3-8)	🔵	Very High 69.7 points above level 3	Increased +11.6 points
Mathematics (3-8)	🔵	Very High 50.2 points above level 3	Increased +6.6 points

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Detailed Report

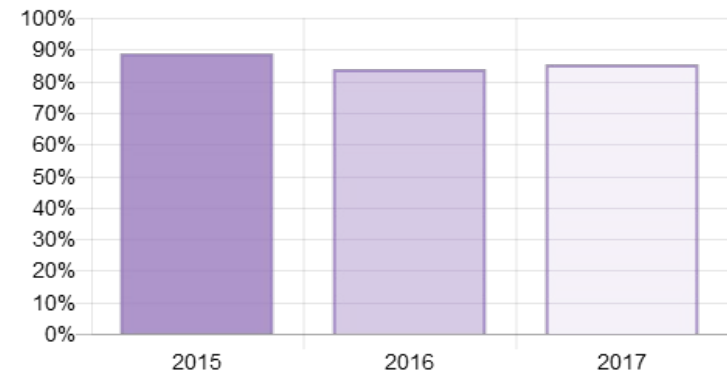## Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:** Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows information about the indicators used to assess academic performance in the Dashboard. Select any of the underlined indicators for more detailed information.

State Indicators

English Learner Progress Indicator (Grades K-12)

2015	2016	2017
88.5%	83.6%	85.4%

The percent of English Learners who made progress towards English proficiency.

Suspension
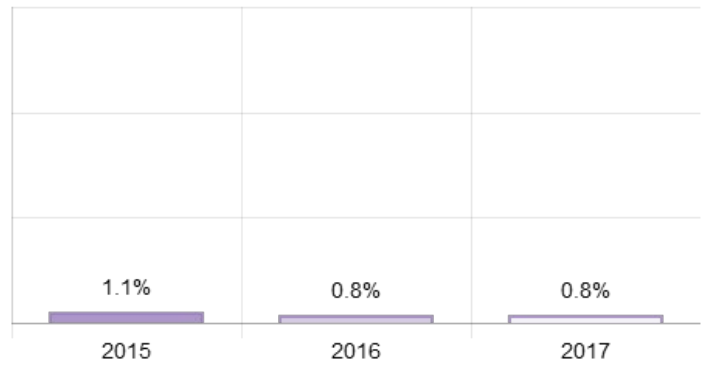
2015	2016	2017
1.1% (7)	0.8% (5)	0.8% (5)

Academic Indicators (Grades 3-8): Distance from Level 3
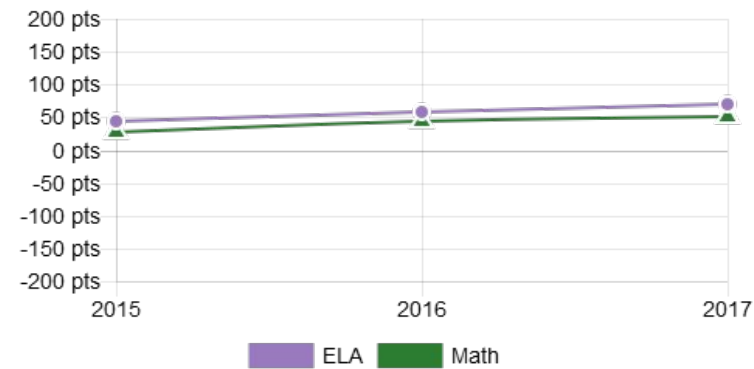
	2015	2016	2017
ELA	43 pts	58.1 pts	69.7 pts
Math	26.2 pts	43.6 pts	50.2 pts

Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Foster Youth:** 0.2%   **Grade Span:** K-5   **Charter School:** No

Dashboard Release:

Fall 2017

This report shows the performance levels for all students and for each student group on the state indicators. Select any of the underlined indicators for more detailed information.

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	Two or More Races	White
Chronic Absenteeism ↗	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension Rate (K-12)	🟢	🔵	*	*	🟢	🟢	*	*	🔵	*	🟢	*	🔵	🟠
English Learner Progress (1-12)	🔵	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts (3-8)	🔵	🔵	*	*	🔵	*	*	*	*	*	🔵	*	*	🔵
Mathematics (3-8)	🔵	🔵	*	*	🟢	*	*	*	*	*	🔵	*	*	🔵

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Suspension Rate Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%

Dashboard Release:
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for a single state indicator, Suspension Rate, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

	Student Performance	Number of Students	Status	Change
All Students	Green	637	Low 0.8%	Maintained 0%
English Learners	Blue	48	Very Low 0%	Maintained 0%
Foster Youth		3	*	*
Homeless		0	*	*
Socioeconomically Disadvantaged	Green	213	Medium 1.4%	Declined -0.4%
Students with Disabilities	Green	56	Medium 1.8%	Declined -0.3%
African American		15	Very Low 0%	*
American Indian		3	*	*
Asian	Blue	49	Very Low 0%	Maintained 0%
Filipino		30	Very Low 0%	Maintained 0%
Hispanic	Green	294	Low 0.7%	Declined -0.6%
Pacific Islander		0	*	*
Two or More Races	Blue	37	Very Low 0%	Maintained 0%
White	Orange	191	Medium 1.6%	Increased +1%

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Graduation Rates Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data). Select any of the underlined student groups for more detailed information.

	Student Performance	Number of Students	Status	Change
All Students		0	*	*
English Learners		0	*	*
Foster Youth		0	*	*
Homeless		0	*	*
Socioeconomically Disadvantaged		0	*	*
Students with Disabilities		0	*	*
African American		0	*	*
American Indian		0	*	*
Asian		0	*	*
Filipino		0	*	*
Hispanic		0	*	*
Pacific Islander		0	*	*
Two or More Races		0	*	*
White		0	*	*

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

College/Career Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621 **Socioeconomically Disadvantaged:** 31.7% **English Learners:** 7.6% **Dashboard Release:**

Fall 2017

Foster Youth: 0.2% **Grade Span:** K-5 **Charter School:** No

This report shows the status level for student groups on the College/Career Indicator. Select any of the underlined student groups for more detailed information. A color-coded performance level will be reported for the first time in the fall of 2018.

	Student Performance	Number of Students	Status (Percent Prepared)	Change
All Students	N/A	0	*	N/A
English Learners	N/A	0	*	N/A
Foster Youth	N/A	0	*	N/A
Homeless	N/A	0	*	N/A
Socioeconomically Disadvantaged	N/A	0	*	N/A
Students with Disabilities	N/A	0	*	N/A
African American	N/A	0	*	N/A
American Indian	N/A	0	*	N/A
Asian	N/A	0	*	N/A
Filipino	N/A	0	*	N/A
Hispanic	N/A	0	*	N/A
Pacific Islander	N/A	0	*	N/A
Two or More Races	N/A	0	*	N/A
White	N/A	0	*	N/A

Assessment Performance Results	Number of Students	Status	Change

Performance Levels:

🔴 Red (Lowest Performance) 🟠 Orange 🟡 Yellow 🟢 Green 🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

English Language Arts Assessment Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**

Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for a single state indicator, English Language Arts Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

	Student Performance	Number of Students	Status	Change
All Students		303	Very High 69.7 points above level 3	Increased +11.6 points
English Learners		35	High 42.4 points above level 3	Increased Significantly +19.3 points
Foster Youth		0	*	*
Homeless		0	*	*
Socioeconomically Disadvantaged		113	Very High 48.4 points above level 3	Increased +5.8 points
Students with Disabilities		33	High 20.7 points above level 3	Declined -12.5 points
African American		5	*	*
American Indian		2	*	*
Asian		19	Very High 102.4 points above level 3	Maintained -1.8 points
Filipino		8	*	*
Hispanic		150	Very High 56.2 points above level 3	Increased +9.8 points
Pacific Islander		0	*	*
Two or More Races		23	Very High 96.8 points above level 3	Increased Significantly +16.2 points
White		95	Very High 75.6 points above level 3	Increased Significantly +15 points

Additional Assessment Data

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

	Number of Students	Status	Change
EL - Reclassified Only	16	Very High 76.9 points above level 3	Increased +13.3 points
EL - EL Only	19	High 13.4 points above level 3	Increased Significantly +51 points
English Only	238	Very High 70.1 points above level 3	Increased +9.9 points

California Alternate Assessment Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language

arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

	Number of Students	Level 1	Level 2	Level 3
English Language Arts (3-8)	0	*	*	*

Performance Levels:

🔴 Red (Lowest Performance)　🟠 Orange　🟡 Yellow　🟢 Green　🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

	Number of Students	Level 1	Level 2	Level 3
English Language Arts (3-8)	0	*	*	*

Math Assessment Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release: Fall 2017**

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for a single state indicator, Math Assessment, for all student groups. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined student groups for more detailed information.

	Student Performance	Number of Students	Status	Change
All Students		302	Very High 50.2 points above level 3	Increased +6.6 points
English Learners		34	Very High 37.1 points above level 3	Increased Significantly +15.2 points
Foster Youth		0	*	*
Homeless		0	*	*
Socioeconomically Disadvantaged		112	High 28.3 points above level 3	Maintained +0.8 points
Students with Disabilities		33	High 19.2 points above level 3	Declined Significantly -27.2 points
African American		5	*	*
American Indian		2	*	*
Asian		19	Very High 113.5 points above level 3	Increased Significantly +19.1 points
Filipino		8	*	*
Hispanic		149	Very High 35.6 points above level 3	Increased +4.6 points
Pacific Islander		0	*	*
Two or More Races		23	Very High 75.3 points above level 3	Increased +11.6 points
White		95	Very High 51.7 points above level 3	Increased +6.5 points

Additional Assessment Data

The English learner student group definition for this indicator includes students who are currently English learners and students who were reclassified within the past four years. Data for both the English Learners and reclassified students are provided below for informational purposes. In addition, data for English Only students are provided for easy comparison.

	Number of Students	Status	Change
EL - Reclassified Only	16	Very High 61.9 points above level 3	Increased +5.5 points
EL - EL Only	18	High 15.1 points above level 3	Increased Significantly +44.9 points
English Only	238	Very High 47.8 points above level 3	Increased +5.3 points

California Alternate Assessment Data

The California Alternate Assessments (CAAs) are administered to eligible students with the most significant cognitive disabilities. The 2017 CAA results for English language

arts (ELA) [OR mathematics] are displayed below for informational purposes only. These results will be included in future calculations for the Academic Indicator. The graphs below display the percent of students who achieved Levels 1, 2, and 3.

	Number of Students	Level 1	Level 2	Level 3
Mathematics (3-8)	0	*	*	*

Performance Levels:

Red (Lowest Performance) Orange Yellow Green Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

All Students Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for All Students on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⬏	N/A	N/A	N/A
Suspension Rate (K-12)	🟢	Low 0.8%	Maintained 0%
English Language Arts (3-8)	🔵	Very High 69.7 points above level 3	Increased +11.6 points
Mathematics (3-8)	🔵	Very High 50.2 points above level 3	Increased +6.6 points

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

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English Learners Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%

Dashboard Release:
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for English Learners on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⧉	N/A	N/A	N/A
Suspension Rate (K-12)	(blue icon)	Very Low 0%	Maintained 0%
English Learner Progress (1-12)	(blue icon)	Very High 85.4%	Increased +1.8%
English Language Arts (3-8)	(blue icon)	High 42.4 points above level 3	Increased Significantly +19.3 points
Mathematics (3-8)	(blue icon)	Very High 37.1 points above level 3	Increased Significantly +15.2 points

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Socioeconomically Disadvantaged Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for Socioeconomically Disadvantaged on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ↗	N/A	N/A	N/A
Suspension Rate (K-12)	🟢	Medium 1.4%	Declined -0.4%
English Language Arts (3-8)	🔵	Very High 48.4 points above level 3	Increased +5.8 points
Mathematics (3-8)	🟢	High 28.3 points above level 3	Maintained +0.8 points

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Students with Disabilities Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**

Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for Students with Disabilities on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⧉	N/A	N/A	N/A
Suspension Rate (K-12)	🟢	Medium 1.8%	Declined -0.3%
English Language Arts (3-8)		High 20.7 points above level 3	Declined -12.5 points
Mathematics (3-8)		High 19.2 points above level 3	Declined Significantly -27.2 points

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

American Indian Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%

Dashboard Release:
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for American Indian on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⎘	N/A	N/A	N/A
Suspension Rate (K-12)		*	*
English Language Arts (3-8)		*	*
Mathematics (3-8)		*	*

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Asian Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for Asian on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⧉	N/A	N/A	N/A
Suspension Rate (K-12)	✳	Very Low 0%	Maintained 0%
English Language Arts (3-8)		Very High 102.4 points above level 3	Maintained -1.8 points
Mathematics (3-8)		Very High 113.5 points above level 3	Increased Significantly +19.1 points

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

African American Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for African American on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⧉	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	*
English Language Arts (3-8)		*	*
Mathematics (3-8)		*	*

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Filipino Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%

Dashboard Release:
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for Filipino on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⬈	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	Maintained 0%
English Language Arts (3-8)		*	*
Mathematics (3-8)		*	*

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Pacific Islander Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for Pacific Islander on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⧉	N/A	N/A	N/A

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Two or More Races Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for Two or More Races on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⬏	N/A	N/A	N/A
Suspension Rate (K-12)	🔵	Very Low 0%	Maintained 0%
English Language Arts (3-8)		Very High 96.8 points above level 3	Increased Significantly +16.2 points
Mathematics (3-8)		Very High 75.3 points above level 3	Increased +11.6 points

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

White Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
                                                                                                                                        Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for White on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⤴	N/A	N/A	N/A
Suspension Rate (K-12)	🟠	Medium 1.6%	Increased +1%
English Language Arts (3-8)	🔵	Very High 75.6 points above level 3	Increased Significantly +15 points
Mathematics (3-8)	🔵	Very High 51.7 points above level 3	Increased +6.5 points

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

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Hispanic Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for Hispanic on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 🗗	N/A	N/A	N/A
Suspension Rate (K-12)	🟢	Low 0.7%	Declined -0.6%
English Language Arts (3-8)	🔵	Very High 56.2 points above level 3	Increased +9.8 points
Mathematics (3-8)	🔵	Very High 35.6 points above level 3	Increased +4.6 points

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

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Foster Youth Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%   **Dashboard Release:**
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for Foster Youth on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism ⬈	N/A	N/A	N/A
Suspension Rate (K-12)		*	*

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

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Homeless Student Group Report

Arma J. Shull Elementary - Los Angeles County

Enrollment: 621   **Socioeconomically Disadvantaged:** 31.7%   **English Learners:** 7.6%

Dashboard Release:
Fall 2017

Foster Youth: 0.2%   **Grade Span:** K-5   **Charter School:** No

This report shows the performance levels for Homeless on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism 🔗	N/A	N/A	N/A

Performance Levels:

🔴 Red (Lowest Performance)   🟠 Orange   🟡 Yellow   🟢 Green   🔵 Blue (Highest Performance)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

Bonita Unified School District

List of Schools

This page lists the names of all schools within the district, and shows their performance levels for all students on the state indicators.

School Name	Suspension Rate	English Learner Progress	English Language Arts	Mathematics	Graduation Rate
Bonita Unified	Orange	Green	Green	Green	Blue
Allen Avenue Elementary	Blue		Green	Green	
Arma J. Shull Elementary	Green	Blue	Blue	Blue	
Bonita High	Red	Blue			Blue
Chaparral High (Continuation)					
Fred Ekstrand Elementary	Orange	Green	Orange	Orange	
Gladstone Elementary	Green	Green	Green	Green	
Grace Miller Elementary	Blue		Green	Green	
J. Marion Roynon Elementary	Orange	Yellow	Green	Green	
La Verne Heights Elementary	Blue		Green	Blue	
Lone Hill Middle	Green	Orange	Blue	Green	
Oak Mesa Elementary	Yellow		Blue	Green	
Ramona Middle	Orange	Blue	Green	Green	
San Dimas High	Orange	Blue			Blue
Vista (Alternative)					

Performance Levels:

Red (Lowest Performance)   Orange   Yellow   Green   Blue (Highest Performance)

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